



ENAVIDES INDEPENDENT SCHOOL DISTRICT

Office of Curriculum & Instruction

106 West School St. P.O. Drawer P Benavides, TX 78341-0916 Phone: 361/256-3007 Fax: 361/256-3002

Public Information

**Local Education Agency (LEA) Public Reporting of Progress
in Meeting Highly Qualified Teacher Requirements
(2008-2009 Highly Qualified Teacher Data)
Publication Date Required – December 15, 2008**

No Child Left Behind (NCLB) requires that each LEA publicly report progress of the LEA and its campuses toward meeting the Highly Qualified (HQ) teacher requirements as defined by the State’s measurable highly qualified teacher objectives. The public reporting is to occur no later than December 15, 2008, and may occur simultaneously.

NCLB requires that the LEA publicly report the annual progress of the LEA and each campus served by the LEA in meeting the State’s measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

Annual Targets	Percentage of Classes taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2008-2009 and beyond Target	100 %	100 %	100 %	100 %

The LEA should compare that data reported by the LEA to these state annual targets to determine the LEA’s progress in these areas. The LEA must report both campus LEA data in comparison to targets for the 2008-2009 school years.

Posted on the BISD website are charts that outline the annual progress of the BISD Elementary and Secondary Campuses in meeting the State’s measurable highly qualified teacher objectives. For questions concerning these charts please call the Superintendent’s Office at **361-256-3000** or the Curriculum Office at **361-256-3007**.

Report Status: Submitted

FORMULA

Report ID: 0006080546850001



Organization: Benavides ISD

County District: 066901041

Campus/Site: BENAVIDES ELEMENTARY

ESC Region: 02

SAS#: NCLBAA09

Vendor ID: 1746000360

School Year: 2008-2009

2008-2009 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Instructions

Amendment # Version #

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District Not Required to Report This Campus (if selected, go to Part 10 to submit report)

Part 1: LEA Information

Campus Name BENAVIDES ELEMENTARY

Campus Number 066901041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	17	1

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	17	17	1	1
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	17	17	1	1
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)

1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who	
1. Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
Elementary School Classes Taught by Certified Special Education Teachers Who	
2. Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other (please explain)	0

Secondary School Classes	Number
Secondary School Classes Taught by Certified General Education Teachers Who	
5. Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8. Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1 Special Education FTEs That Are Highly Qualified		4.00
2 Special Education FTEs That Are Not Highly Qualified		0.00
3 Special Education FTEs That Are Not Required to Be Highly Qualified		0.00

Part 7: Paraprofessional Qualifications

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide Number FTE	Targeted Assistance Number FTE
1.		

Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas

Instructional Support Includes:

1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher	9	9.00
2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials		
3. Providing Instructional Assistance in a Computer Laboratory		
4. Providing Instructional Support in a Library or Media Center		
2. Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	9	9.00
5. Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide FTE	Targeted Assistance FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1 FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00
2 FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3 FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

- 1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Yes No No Notification

Section 1111(h)(6)(B)(ii)

Required

1b. If yes, how many teachers required notifications to be sent?

0

Part 9: Additional LEA Data (optional)

500 of 500

Part 10: Certification and Incorporation

Primary Contact

First Name	23 of 30	Initial	Last Name	18 of 30	Title	16 of 40
Ignacio			Salinas, Jr.		Superintendent of Schools	
Telephone	Ext. Fax	EMail		35 of 60	Confirm EMail	35 of 60
361-256-3003	361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	23 of 30	Initial	Last Name	18 of 30	Title	16 of 40
Ignacio			Salinas, Jr.		Superintendent of Schools	
Telephone	Ext. Fax	Email		35 of 60	Confirm Email	35 of 60
361-256-3003	361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Ignacio	Salinas	e066901isal	10/27/2008 10:16:18 AM

Only the legally responsible party may submit this report.

Report Status: Submitted

FORMULA

Report ID: 0006080546840001



Organization: Benavides ISD

County District: 066901001

Campus/Site: BENAVIDES SECONDARY

ESC Region: 02

SAS#: NCLBAA09

Vendor ID: 1746000360

School Year: 2008-2009

2008-2009 Annual Survey of Highly Qualified (HQ) Teachers

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District Not Required to Report This Campus (if selected, go to Part 10 to submit report)

Part 1: LEA Information

Campus Name BENAVIDES SECONDARY

Campus Number 066901001

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	13	2

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	7	7	1	1
3. Reading/Language Arts	7	7	2	2
4. Mathematics	15	15	1	1
5. Science	11	4	0	0
6. Foreign Languages	5	0	0	0
7. Civics and Government	1	0	0	0
8. Economics	1	0	0	0
9. Arts	6	6	0	0
10. History	8	0	0	0
11. Geography	2	0	0	0
Total Secondary	63	39	4	4
Grand Total	63	39	4	4
Total % Highly Qualified	64.18			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)

1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other (please explain)	0

Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	24
8. Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	2.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide Number FTE	Targeted Assistance Number FTE
1.		

Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas

Instructional Support Includes:

1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher	3	3.00
2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials		
3. Providing Instructional Assistance in a Computer Laboratory		
4. Providing Instructional Support in a Library or Media Center		
2. Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00
5. Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide FTE	Targeted Assistance FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5. Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1 FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00
2 FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3 FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

- 1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Yes No No Notification

Section 1111(h)(6)(B)(ii)

Required

1b. If yes, how many teachers required notifications to be sent?

4

Part 9: Additional LEA Data (optional)

500 of 500

Part 10: Certification and Incorporation

Primary Contact

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I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

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Ignacio			Salinas, Jr.		Superintendent of Schools	
Telephone	Ext. Fax	Email		35 of 60	Confirm Email	35 of 60
361-256-3003	361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Ignacio	Salinas	e066901isal	10/27/2008 10:31:00 AM

Only the legally responsible party may submit this report.