



Benavides Independent School District

Office of Curriculum & Instruction, Federal Programs
 and Student Assessment
 106 West School St.
 P.O. Drawer P
 Benavides, TX 78341-0916
 Phone: 361.256.3057 - Fax: 361.256.3002

Public Information

**Local Education Agency (LEA) Public Reporting of Progress
 in Meeting Highly Qualified Teacher Requirements
 (2009-2010 Highly Qualified Teacher Data)
 Publication Date Required – December 15, 2009**

No Child Left Behind (NCLB) requires that each LEA publicly report progress of the LEA and its campuses toward meeting the Highly Qualified (HQ) teacher requirements as defined by the State’s measurable highly qualified teacher objectives. The public reporting is to occur no later than December 15, 2009, and may occur simultaneously.

NCLB requires that the LEA publicly report the annual progress of the LEA and each campus served by the LEA in meeting the State’s measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

Annual Targets	Percentage of Classes taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2009-2010 and beyond Target	100 %	100 %	100 %	100 %

The LEA should compare that data reported by the LEA to these state annual targets to determine the LEA’s progress in these areas. The LEA must report both campus LEA data in comparison to targets for the 2009-2010 school years.

Posted on the BISD website are charts that outline the annual progress of the BISD Elementary and Secondary Campuses in meeting the State’s measurable highly qualified teacher objectives. For questions concerning these charts please call the Superintendent’s Office at **361-256-3000** or the Curriculum Office at **361-256-3007**.



Organization: Benavides ISD
 Campus/Site: BENAVIDES ELEMENTARY
 Vendor ID: 1746000360

County District: 066901041
 ESC Region: 02
 School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

 District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	BENAVIDES ELEMENTARY
Campus Number	066901041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	17	1

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1. All Subjects	17	16	1	1	
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2. English	0	0	0	0	
3. Reading/Language Arts	0	0	0	0	
4. Mathematics	0	0	0	0	
5. Science	0	0	0	0	
6. Foreign Languages	0	0	0	0	
7. Civics and Government	0	0	0	0	
8. Economics	0	0	0	0	
9. Arts	0	0	0	0	
10. History	0	0	0	0	
11. Geography	0	0	0	0	
Total Secondary	0	0	0	0	
Grand Total	17	16	1	1	
Total % Highly Qualified					94.44

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



Organization: Benavides ISD
Campus/Site: BENAVIDES ELEMENTARY
Vendor ID: 1746000360

County District: 066901041
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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	9	9.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	8	8.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		



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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	1



Organization: Benavides ISD
Campus/Site: BENAVIDES ELEMENTARY
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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input checked="" type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art						
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education						
	Grade Level:	<input checked="" type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6						
What is Needed to Meet HQT Definition for Each Assignment								
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program	<input type="checkbox"/> Reassign Teacher	<input checked="" type="checkbox"/> Fill an Unfilled Position			
	<input type="checkbox"/> Other							

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography						
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education						
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12						
What is Needed to Meet HQT Definition for Each Assignment								
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program	<input type="checkbox"/> Reassign Teacher	<input type="checkbox"/> Fill an Unfilled Position			
	<input type="checkbox"/> Other							



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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	23 of 30		Initial	Last Name	18 of 30	Title	15 of 40
Ignacio				Salinas, Jr.		Superintendent of Schools	
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail	35 of 60
361-256-3003		361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	23 of 30		Initial	Last Name	18 of 30	Title	15 of 40
Ignacio				Salinas, Jr.		Superintendent of Schools	
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail	35 of 60
361-256-3003		361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Ignacio	Salinas	e066901isal	10/30/2009 4:11:19 PM

Only the legally responsible party may submit this report.

Certify and Submit



Organization: Benavides ISD
Campus/Site: BENAVIDES SECONDARY
Vendor ID: 1746000360

County District: 066901001
ESC Region: 02
School Year: 2009-2010

SAS#: NCLBAA10

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	01	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	BENAVIDES SECONDARY
Campus Number	066901001

Part 2: Number of Teachers

[Help](#)

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	11	2

Part 3: Core Academic Subject Classes

[Help](#)

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	10	10	2	2
3. Reading/Language Arts	6	6	0	0
4. Mathematics	15	15	0	0
5. Science	10	4	0	0
6. Foreign Languages	7	7	0	0
7. Civics and Government	2	2	0	0
8. Economics	2	2	0	0
9. Arts	5	4	0	0
10. History	4	4	0	0
11. Geography	5	0	0	0
Total Secondary	66	54	2	2
Grand Total	66	54	2	2
Total % Highly Qualified				82.35

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

[Help](#)

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



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County District: 066901001
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School Year: 2009-2010

SAS#: NCLBAA10**2009-2010 Annual Survey of Highly Qualified (HQ) Teachers****PR1100 - Highly Qualified (HQ) Survey****Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments**

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	6
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	6
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	1	1.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

[Help](#)

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	2.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	3



Organization: Benavides ISD
Campus/Site: BENAVIDES SECONDARY
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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art					
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6					
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher		<input type="checkbox"/> Fill an Unfilled Position
	<input type="checkbox"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art					
		<input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography					
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12					
What is Needed to Meet HQT Definition for Each Assignment							
	<input checked="" type="checkbox"/> Pass Content Exam: Exam #	Texes 133 History 8-12		<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other						
2. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input checked="" type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art					
		<input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography					
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12					
What is Needed to Meet HQT Definition for Each Assignment							
	<input checked="" type="checkbox"/> Pass Content Exam: Exam #	TEXES 137 Phy Science		<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other						
3. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input checked="" type="checkbox"/> Fine Arts: Music or Art					
		<input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography					
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12					
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="checkbox"/> Pass Content Exam: Exam #			<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher <input checked="" type="checkbox"/> Fill an Unfilled Position	
	<input type="checkbox"/> Other						



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2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	23 of 30		Initial	Last Name	18 of 30	Title	15 of 40
Ignacio				Salinas, Jr.		Superintendent of Schools	
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail	35 of 60
361-256-3003		361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	23 of 30		Initial	Last Name	18 of 30	Title	15 of 40
Ignacio				Salinas, Jr.		Superintendent of Schools	
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail	35 of 60
361-256-3003		361-256-3002	isalinas@benavidesisd.net			isalinas@benavidesisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Ignacio	Salinas	e066901isal	11/2/2009 8:40:35 AM

Only the legally responsible party may submit this report.

Certify and Submit