

# **2014-15 Texas Academic Performance Report**

District Name: **BENAVIDES ISD**

District Number: **066901**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

***Meets Requirements***

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District Name: BENAVIDES ISD  
 County Name: DUVAL  
 District Number: 066901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance #

	State	Region 02	District	Race					Two or More Races	Special Ed	Econ Disadv	ELL	
				African American	Hispanic	White	American Indian	Asian					Pacific Islander
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2015	77%	76%	79%	79%	-	-	-	-	-	-	81%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2015	74%	70%	65%	65%	-	-	-	-	-	-	64%	*
Writing	2015	70%	66%	71%	71%	-	-	-	-	-	-	70%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2015	87%	85%	80%	80%	-	-	-	-	-	-	81%	*
Science	2015	72%	68%	75%	75%	-	-	-	-	-	-	75%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 6</b>													
Reading	2015	77%	72%	62%	62%	-	-	-	-	-	-	60%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 7</b>													
Reading	2015	76%	70%	84%	84%	-	-	-	-	-	-	87%	-
Writing	2015	73%	66%	88%	88%	-	-	-	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 8 **</b>													
Reading	2015	88%	84%	81%	81%	-	-	-	-	-	-	71%	*
Science	2015	71%	60%	58%	58%	-	-	-	-	-	-	59%	*
Social Studies	2015	65%	53%	52%	52%	-	-	-	-	-	-	41%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>End of Course</b>													
English I	2015	71%	64%	69%	69%	-	-	-	-	-	-	77%	*
English II	2015	72%	66%	56%	56%	-	-	-	-	-	-	52%	*



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TEXAS EDUCATION AGENCY  
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STAAR Percent at Advanced Standard All Grades	State	Region 02	District	Race							Two or More Races	Special Ed	Econ Disadv	ELLs
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Reading	2015	17%	13%	6%	-	6%	-	-	-	-	-	*	6%	*
Mathematics	2015	20%	15%	*	-	*	-	-	-	-	-	*	*	*
Writing	2015	9%	5%	*	-	*	-	-	-	-	-	*	*	-
Science	2015	16%	10%	8%	-	8%	-	-	-	-	-	*	*	*
Social Studies	2015	19%	13%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	53%	53%	-	53%	-	-	-	-	-	*	56%	*
Reading	2015	59%	55%	55%	-	55%	-	-	-	-	-	*	57%	*
Mathematics	2015	47%	43%	*	-	*	-	-	-	-	-	*	*	*
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	11%	-	11%	-	-	-	-	-	*	12%	*
Reading	2015	16%	14%	11%	-	11%	-	-	-	-	-	*	13%	*
Mathematics	2015	19%	15%	*	-	*	-	-	-	-	-	*	*	*
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	36%	33%	-	33%	-	-	-	-	-	*	30%	*
	2014	45%	41%	33%	-	33%	-	-	-	-	-	*	31%	*

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Student Success Initiative	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-In 1 Level II Standard on First STAAR Administration</b>	2015	75%	71%	75%	-	75%	-	-	-	-	*	81%	*
<b>Students Requiring Accelerated Instruction</b>	2015	25%	29%	25%	-	25%	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>	2015	84%	81%	76%	-	76%	-	-	-	-	*	76%	*

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Student Success Initiative	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	70%	55%	-	55%	-	-	-	-	-	-	47%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	30%	45%	-	45%	-	-	-	-	-	-	53%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	81%	81%	-	81%	-	-	-	-	-	-	71%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	89%	*	-	*	-	-	-	-	-	*	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
2015	8%	5%	*	-	*	-	-	-	-	-	*	*	-
<b>Promoted to Grade 9</b>													

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance #  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

State	Region 02	District	Bilingual Education			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL				
			BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way							BE-Dual One-Way			
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
All Subjects	2015	77%	72%	73%	-	-	-	-	-	41%	50%	33%	86%	41%	49%
Reading	2015	77%	73%	71%	-	-	-	-	-	44%	56%	*	*	44%	52%
Mathematics	2015	81%	79%	88%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	66%	80%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	73%	74%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	78%	70%	70%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	33%	30%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	38%	31%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	42%	21%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	26%	43%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	34%	29%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	35%	32%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading	2015	17%	13%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics	2015	20%	15%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	5%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	10%	8%	-	-	-	-	-	0%	0%	0%	-	0%	*



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 Bilingual Education/English as a Second Language**

(Current Year ELL Students)

STAAR Percent at Advanced Standard	State	Region 02	District	Bilingual Education					ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL						
<b>All Grades</b>	2015	19%	13%	*	-	-	-	-	0%	-	0%	0%	0%	*
<b>Social Studies</b>	2015	19%	13%	*	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>	2015	57%	53%	53%	-	-	-	-	*	*	*	-	*	*
<b>Reading</b>	2015	59%	55%	55%	-	-	-	-	*	*	*	-	*	*
<b>Mathematics</b>	2015	47%	43%	*	-	-	-	-	*	*	*	-	*	*
<b>Writing</b>	2015	56%	48%	*	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>	2015	15%	13%	11%	-	-	-	-	*	*	*	-	*	*
<b>Reading</b>	2015	16%	14%	11%	-	-	-	-	*	*	*	-	*	*
<b>Mathematics</b>	2015	19%	15%	*	-	-	-	-	*	*	*	-	*	*
<b>Writing</b>	2015	7%	5%	*	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>	2015	39%	36%	33%	*	*	-	-	*	*	*	-	*	*
<b>Reading</b>	2014	45%	41%	33%	*	*	-	-	*	*	*	-	*	*

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**TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡**

2015 STAAR Participation (All Grades)	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	<b>All Tests</b>	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%
Test Participant Included in Accountability	94%	94%	96%	-	96%	*	-	-	-	-	88%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	12%	2%	5%
Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	FLL
<b>Attendance Rate</b>													
2013-14	95.9%	94.7%	93.6%	-	93.6%	*	*	-	-	-	93.5%	93.5%	93.4%
2012-13	95.8%	94.6%	93.3%	-	93.2%	*	-	-	-	-	91.8%	93.0%	91.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.6%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2012-13	2.2%	2.8%	0.9%	-	0.9%	*	-	-	-	-	8.3%	1.3%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	85.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
Received GED	0.8%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	3.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	9.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.1%	86.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	90.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	85.1%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
Received GED	0.8%	1.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	3.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	9.6%	4.8%	-	4.8%	-	-	-	-	-	7.1%	7.1%	-
Graduates and GED	88.9%	86.7%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
Grads, GED, & Cont	93.4%	90.4%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	86.7%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
Received GED	1.1%	2.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	10.2%	4.8%	-	4.8%	-	-	-	-	-	7.1%	7.1%	-
Graduates and GED	91.5%	88.8%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
Grads, GED, & Cont	92.8%	89.8%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
<b>Class of 2012</b>													
Graduated	90.4%	87.7%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received GED	1.2%	2.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	8.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	90.2%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	91.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	88.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received GED	1.5%	3.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	8.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and GED Grads, GED, & Cont	92.4%	91.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2011	93.0%	91.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Graduated	89.8%	84.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received GED	1.5%	3.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	11.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and GED Grads, GED, & Cont	91.3%	87.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2010	91.9%	88.6%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	85.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	-
Class of 2013	88.0%	85.1%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	86.7%	95.2%	-	95.2%	-	-	-	-	-	*	92.9%	-
Class of 2012	90.4%	87.7%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	83.3%	81.5%	-	81.5%	-	-	-	-	-	0.0%	66.7%	-
Class of 2013	83.5%	79.2%	95.0%	-	95.0%	-	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	81.6%	80.8%	-	80.8%	-	-	-	-	-	0.0%	64.3%	-
2012-13	81.6%	78.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
Any Subject	53.2%	48.0%	42.0%	-	42.0%	-	-	-	-	-	14.3%	40.0%	-
2013-14	53.2%	48.0%	42.0%	-	42.0%	-	-	-	-	-	14.3%	40.0%	-
English Language Arts	28.9%	27.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
2013-14	28.9%	27.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
Mathematics	42.4%	37.4%	45.7%	-	45.7%	-	-	-	-	-	*	47.6%	-
2013-14	42.4%	37.4%	45.7%	-	45.7%	-	-	-	-	-	*	47.6%	-
Science	13.4%	9.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
2013-14	13.4%	9.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Social Studies	27.8%	25.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
2013-14	27.8%	25.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
Any Subject	33.1%	29.8%	18.9%	-	19.1%	*	-	-	-	-	8.3%	15.9%	*
2013-14	33.1%	29.8%	18.9%	-	19.1%	*	-	-	-	-	8.3%	15.9%	*
2012-13	31.4%	28.8%	17.8%	-	17.9%	*	-	-	-	-	0.0%	14.8%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	13.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2012-13	14.3%	12.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Mathematics</b>													
2013-14	18.8%	16.2%	19.6%	-	19.8%	*	-	-	-	-	11.1%	16.9%	*
2012-13	18.4%	16.3%	18.1%	-	18.3%	*	-	-	-	-	0.0%	15.1%	*
<b>Science</b>													
2013-14	5.5%	3.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2012-13	5.2%	4.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	18.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2012-13	17.0%	17.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	65%	-	65%	-	-	-	-	-	*	55%	-
Class of 2013	65%	62%	47%	-	47%	-	-	-	-	-	-	14%	-
<b>Mathematics</b>													
Class of 2014	67%	60%	64%	-	64%	-	-	-	-	-	-	70%	-
Class of 2013	74%	66%	78%	-	78%	-	-	-	-	-	-	63%	-
<b>Both Subjects</b>													
Class of 2014	54%	49%	45%	-	45%	-	-	-	-	-	-	50%	-
Class of 2013	56%	50%	47%	-	47%	-	-	-	-	-	-	14%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	75.4%	96.3%	-	96.3%	-	-	-	-	-	80.0%	93.3%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	48.1%	96.3%	-	96.3%	-	-	-	-	-	14.8%	51.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	13.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	13.2%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	8.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	8.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	3.7%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	3.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	3.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	3.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	6.5%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	6.2%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

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AP/IB Results (Examinees >= Criterion)	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Subjects</b>													
2014	51.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	35.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	36.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	56.4%	55.6%	-	55.6%	-	-	-	-	-	n/a	53.3%	n/a
Class of 2013	63.8%	58.0%	?	-	?	-	-	-	-	-	n/a	78.6%	n/a
<b>Above Criterion</b>													
Class of 2014	25.1%	17.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	16.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	18.9	15.3	-	15.3	-	-	-	-	-	n/a	14.6	n/a
Class of 2013	20.6	19.0	17.3	-	17.3	-	-	-	-	-	n/a	17.2	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	18.3	14.1	-	14.1	-	-	-	-	-	n/a	12.8	n/a
Class of 2013	20.0	18.3	16.3	-	16.3	-	-	-	-	-	n/a	15.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.4	16.4	-	16.4	-	-	-	-	-	n/a	15.8	n/a
Class of 2013	21.3	19.4	18.2	-	18.2	-	-	-	-	-	n/a	18.8	n/a
<b>Science</b>													
Class of 2014	20.7	19.2	16.1	-	16.1	-	-	-	-	-	n/a	16.8	n/a
Class of 2013	20.7	19.3	17.9	-	17.9	-	-	-	-	-	n/a	17.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	52.6%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.2%	64.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	67.9%	63.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.2%	85.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	Count	District	Percent	State	
				Count	Percent
Total Students:	371		100.0%	5,215,282	100.0%
Students by Grade:					
Early Childhood Education	1		0.3%	12,201	0.2%
Pre-Kindergarten	17		4.6%	219,225	4.2%
Kindergarten	24		6.5%	390,276	7.5%
Grade 1	25		6.7%	412,144	7.9%
Grade 2	20		5.4%	407,896	7.8%
Grade 3	26		7.0%	396,108	7.6%
Grade 4	26		7.0%	390,351	7.5%
Grade 5	22		5.9%	388,101	7.4%
Grade 6	31		8.4%	383,487	7.4%
Grade 7	34		9.2%	382,838	7.3%
Grade 8	35		9.4%	388,190	7.4%
Grade 9	35		9.4%	419,715	8.0%
Grade 10	30		8.1%	372,988	7.2%
Grade 11	25		6.7%	341,724	6.6%
Grade 12	20		5.4%	310,038	5.9%
Ethnic Distribution:					
African American	0		0.0%	659,074	12.6%
Hispanic	367		98.9%	2,714,266	52.0%
White	4		1.1%	1,509,555	28.9%
American Indian	0		0.0%	21,411	0.4%
Asian	0		0.0%	201,738	3.9%
Pacific Islander	0		0.0%	7,085	0.1%
Two or More Races	0		0.0%	102,153	2.0%
Economically Disadvantaged	277		74.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	94		25.3%	2,146,462	41.2%
English Language Learners (ELL)	25		6.7%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	8		2.0%	78,821	1.5%
At-Risk	194		52.3%	2,668,590	51.2%
Graduates (Class of 2014):					
Total Graduates	27		100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):					
African American	0		0.0%	38,046	12.6%
Hispanic	27		100.0%	141,907	46.8%
White	0		0.0%	103,764	34.2%
American Indian	0		0.0%	1,278	0.4%
Asian	0		0.0%	12,420	4.1%
Pacific Islander	0		0.0%	401	0.1%
Two or More Races	0		0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	5		18.5%	48,435	16.0%
Recommended H.S. Program/DAP	21		77.8%	251,154	82.9%
Foundation High School Plan	1		3.7%	3,520	1.2%
Special Education Graduates	5		18.5%	23,654	7.8%

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**Student Information**

**Non-Special Education Rates**

**Special Education Rates**

Retention Rates by Grade:

	District	State	District	State
Kindergarten	5.6%	2.0%	0.0%	8.6%
Grade 1	9.5%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	4.5%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	Count	District Percent	Count	State Percent
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

**Class Size Information**

**District**

**State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	District	State
<b>Elementary:</b>		
Kindergarten	24.0	19.2
Grade 1	13.5	19.3
Grade 2	9.8	19.3
Grade 3	12.4	19.1
Grade 4	13.0	19.1
Grade 5	11.0	20.8
Grade 6	15.5	20.3
<b>Secondary:</b>		
English/Language Arts	15.4	17.2
Foreign Languages	11.5	18.9
Mathematics	14.6	18.1
Science	13.5	19.1
Social Studies	14.6	19.6



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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	728	100.0%	673,140.3	100.0%
Professional Staff:				
Teachers	40.7	55.9%	433,985.7	64.5%
Professional Support	31.7	43.6%	342,191.8	50.8%
Campus Administration (School Leadership)	4.0	5.5%	65,119.0	9.7%
Central Administration	2.0	2.7%	19,679.9	2.9%
Educational Aides:	3.0	4.1%	6,995.1	1.0%
Auxiliary Staff:	11.7	16.0%	64,640.8	9.6%
Total Minority Staff:	20.4	28.0%	174,513.8	25.9%
Teachers by Ethnicity and Sex:	67.8	93.1%	311,862.3	46.3%
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	28.7	90.5%	87,714.8	25.6%
White	3.0	9.5%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	11.0	34.7%	79,947.9	23.4%
Females	20.7	65.3%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	26.2	82.7%	257,146.2	75.1%
Masters	5.5	17.3%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	29,256.4	8.5%
1-5 Years Experience	5.0	15.8%	89,247.1	26.1%
6-10 Years Experience	5.0	15.8%	77,168.2	22.6%
11-20 Years Experience	11.0	34.7%	91,890.7	26.9%
Over 20 Years Experience	8.7	27.5%	54,629.4	16.0%
Number of Students per Teacher	11.7	n/a	15.2	n/a

TEXAS EDUCATION AGENCY  
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Staff Information	District	State
Average Years Experience of Teachers:	13.5	11.0
Average Years Experience of Teachers with District:	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,311	\$44,540
1-5 Years Experience	\$34,438	\$46,575
6-10 Years Experience	\$37,900	\$49,127
11-20 Years Experience	\$45,128	\$52,640
Over 20 Years Experience	\$50,328	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$43,432	\$50,715
Professional Support	\$48,202	\$59,791
Campus Administration (School Leadership)	\$64,500	\$74,292
Central Administration	\$68,430	\$96,907
Instructional Staff Percent:	59.5	64.6
Turnover Rate for Teachers:	10.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	5.0	2,090.1

District Name: BENAVIDES ISD  
 County Name: DUVVAL  
 District Number: 066901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	6.5%	930,737	17.8%
Career & Technical Education	106	28.6%	1,209,784	23.2%
Gifted & Talented Education	20	5.4%	397,159	7.6%
Special Education	47	12.7%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	20,082.5	5.9%
Career & Technical Education	2.6	8.1%	14,616.2	4.3%
Compensatory Education	2.1	6.7%	10,485.6	3.1%
Gifted & Talented Education	0.5	1.7%	6,478.6	1.9%
Regular Education	24.4	77.0%	248,541.9	72.6%
Special Education	1.8	5.6%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report](#)

- #! Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- ^w Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- \*\*\* Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ## Indicates results are masked due to small numbers to protect student confidentiality.
- ^i Indicates zero observations reported for this group.
- ^n/a Indicates data reporting is not applicable for this group.

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