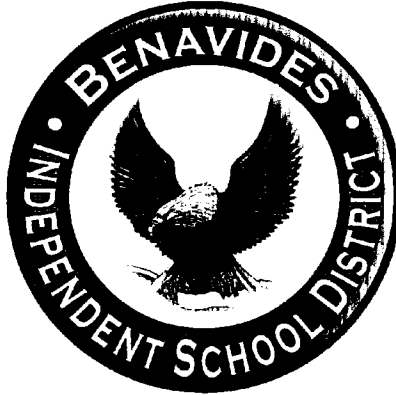


*Benavides Independent School District*



## **Benavides Elementary School**

**Campus Improvement Plan**

2015-2016

*The Mission of the Benavides Independent School District is to assure that its students develop their maximum capabilities and acquire a knowledge base on which to build life-long learning, thus enabling them to become responsible contributors to society.*

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*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**Site Based Decision Making  
Committee**

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# *Benavides Independent School District*

## District Education Improvement Committee (DEIC)

2015-2016

Sandra Perez, BES Principal (AD HOC)

Elliana Lopez, BES Counselor

Alma Guardian, BES SPED Teacher

Isabel Benavides, BES Teacher

Leonel Guerra, BES Teacher

Selma Saenz, BES Teacher

Cynthia Garza, BES Teacher

Marco Ramirez, BSS Principal (AD HOC)

Leticia Cervantes, BSS Counselor

Rosa Ruiz, BSS SPED Teacher

Gilbert Perez, BSS Teacher

James Davis, BSS Teacher

Lilia Gonzales, BSS Teacher

Alma Vera, BSS Teacher

Rosa Alaniz, DW Parent

Eva Pena, DW Business Member

Rosabel Tamez, DW Community Member

Adell Cueva, Superintendent (Chairperson)

The District Improvement Plan was approved by the School Board of Trustees on \_\_\_\_\_.



# Benavides Elementary

Sandra G. Perez, Principal

106 W. School Street Benavides, Texas 78341 Phone 361/256-3030 Fax:361/256-3032

## *SITE BASED COMMITTEE 2015-2016*

*Isabel Benavides, Teacher*

*Cynthia Garza, Teacher*

*Alma Guardian, Teacher*

*Leonel Guerra, Teacher*

*Selma Saenz, Teacher*

*Clara Utlely, Teacher*

*Rosa Elizondo, Para-Professional*

*Elliana Lopez, Counselor*

*Sandra G. Perez, Principal*

*Eliza Carbajal, Parent*

*Rosa Alaniz, Community Member*

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**ESEA GOALS AND INDICATORS**

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# Benavides Independent School

## Benavides Elementary School

2015-2016

### Elementary and Secondary Education Act (ESEA)

#### Goals and Indicators

#### Federal No Child Left Behind(NCLB)

1. **Performance Goal 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
  - 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
  - 1.2 Performance indicator: The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
  - 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
2. **Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
  - 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
  - 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
  - 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**State Goals**

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# **Benavides Independent School**

## **Benavides Elementary School**

2015-2016

### **State Goals**

#### **Public Education Academic Goals**

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

#### **The Career and Technology Education goals are:**

Each public school student shall master the basic skills and knowledge necessary for:

GOAL 1: Managing the dual roles of family member and wage earner; and

GOAL 2: Gaining entry level employment in a high-skill, high-wage job or continuing the student's education at the post secondary level.



*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**District Mission Statement and  
Philosophy**

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# **Benavides Independent School District**

## **Benavides Elementary School**

2015-2016

### **District**

#### **Mission Statement**

Benavides Independent School District will assure that every student develops their maximum capabilities and acquire a knowledge based on which to build life-long learning, thus, enabling them to become responsible contributors to society.

#### **Philosophy**

**Benavides Independent School District is committed to giving students the best education possible as preparation to meet their everyday problems and should make them realize that they must do their part as citizens in the community where they live. Above, everything else, they must develop a knowledge, and appreciation of their privileges and responsibilities in a free, democratic society**

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**District Goals**

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# **Benavides Independent School District**

## **District Improvement Plan**

2015-2016

### **District Goals**

1. As a Professional Learning Community, Benavides Independent School District will collaborate to ensure that EVERY STUDENT will perform at or above the state performance standard.
2. As a Professional Learning Community, Benavides Independent School District will collaborate to ensure that EVERY STUDENT will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals, and complies with State Accountability Standards.
3. As a Professional Learning Community, Benavides Independent School District will collaborate to provide EVERY STUDENT a safe and orderly environment.

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**Campus Goals**

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**Benavides Independent School District**  
**Benavides Elementary School**  
2015-2016

**Campus Goals**

**Identified Need:**

Provide Differentiated Instruction to meet the needs of all students in an effort to increase student achievement.

**Based on this need, the following campus goal has been identified:**

- 1 Academic Achievement

**Identified Need:**

Utilize an online curriculum that promotes high critical thinking skills and lessons with increased rigor

**Based on this need, the following campus goal has been identified:**

- 2 Curriculum

**Identified Need:**

Maintain high student attendance to increase higher student achievement.

**Based on this need, the following campus goal has been identified:**

- 3 Attendance

**Identified Need:**

Establish and maintain a positive means of communication with parents and community through school activities, correspondence, and school web page.

**Based on this need, the following campus goal has been identified:**

- 4 Parent/Community Involvement

**Identified Need:**

Maintain a safe and disciplined environment for all students that is conducive to learning.

**Based on this need, the following campus goal has been identified:**

- 5 Safe Schools

**Identified Need:**

Maintain effective fiscal management of resources and operations to maximize learning opportunities for all students.

**Based on this need, the following campus goal has been identified:**

- 6 Fiscal Responsibility

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**Campus Performance Objectives**

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Benavides Independent School District

**Benavides Elementary School**

## **Campus Performance Objectives**

- Objective 1. Increase student academic achievement reflected in the Academic Performance Indexes including Student Achievement, Student Progress, Closing the Gap, and Post Secondary Readiness to 70% during the 2015-2016 school year.
- Objective 2. Increase Reading, Writing, Science, and Math scores to 70% on the STAAR test during the 2015-2016 school year including the category of Economically Disadvantaged.
- Objective 3. Increase student attendance by 5% during the 2015-2016 school year.
- Objective 4. Increase parental involvement by 10% during the 2015-2016 school year.



*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**Campus Needs Assessment**

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**BENAVIDES ELEMENTARY  
CNA SUMMARY of FINDINGS:  
2014-2015**

**Demographics**

According to the Texas Academic Performance Report (TAPR), the enrollment for the elementary has fluctuated over the past 3 years. It increased from 2011-2012 to 2013-2014 and is maintaining at 195 for this current 2014-2015 school year. The Hispanic subgroup contains 181 students with a percentage of 99.5% Hispanic population.

The following is a breakdown of the number of students in each program at the elementary as of May 2014:

<u>Group</u>	<u>Campus</u>	<u>State</u>
LEP	17 (9.0%)	17.1%
G/T	4 (2.1%)	7.6%
Sp. Ed.	21 (11.1%)	8.5%
At-Risk	81 (42.9%)	49.9%

Due to our enrollment population, our campus is currently underrepresented in all of the above areas when compared to the state except for the subgroup of Special Education. The Special Education program is the only subgroup which has increased from the past years. However, the elementary is experiencing an unusually high number of autistic children who are enrolled at the school. This number is high when compared to the size of the community of Benavides. Also, this community is English dominant which accounts for the low percentage of ELL students. There are no migrant students currently enrolled at the elementary. The category of at-risk students has also increased according to the 2013-2014 TAPR report.

During the 2013-2014 school year the total staff at the elementary consisted of 22.7 people. There are 14.9 (65.7%) professional staff members, 12.9 (56.9%) teachers, 1 professional support person (4.4%), and 1 (4.4%) administrator on campus. Out of the number of teachers, 10 (77.5%) are female teachers, 2.9 (22.5%) are male teachers and all are Hispanic. Teachers range in experience as indicated below:

Beginning Teachers	1	7.7%
1-5 years experience	3	23.2%
6-10 years experience	2	15.5%
11-20 years experience	4.9	38%
Over 20 years experience	2	15.5%

The teacher/student ratio was at 14.6 students per teacher.

**STRENGTHS:**

The biggest strength for the elementary is the low teacher/student ratio which allows for more one to one interaction from the teacher to the student. This allows the teachers to get to know their students' weaknesses and strengths and plan on how to provide the necessary instruction for each student that will help promote academic success for each student. Another strength is the low number of students in special programs which helps teachers address these specific students in small groups during intervention and/or tutoring.

**NEEDS:**

The campus needs to continue to work on decreasing the number of at risk students by providing interventions and addressing student absences. Also, teachers need to collaborate as a team in order to assess the needs of their students. Further, since the sub-group of Special Education is increasing, teachers need more staff development that will help them address the needs of these learners. Also, more highly qualified staff is needed to help with the amount of students in the self-contained unit.

## **Dropout Prevention**

Benavides Elementary school is dedicated to providing a positive atmosphere for the students. It is essential that the students feel safe and welcomed in their learning environment. The difficulty of the STAAR Test is increasing with each school year and teachers are working diligently to ensure that the students will meet the state standards through diverse instructional strategies and progress monitoring. These activities will enable students to utilize critical thinking skills throughout all of their academic career.

### **STRENGTHS:**

Benavides Elementary Students are being instructed to face the challenges of the upcoming STAAR test with curriculum provided by the ESC and a math consultant. Throughout the year, teachers provide incentives to reinforce a dropout prevention program. Furthermore, the teachers ensure that there is an open line of communication with the parents. This is essential to the success of student development because all stakeholders will be aware of the upcoming standards that children are expected to meet. Finally, the Benavides ISD website aids in overall communication by the use of resources such as the parent portal, email communication with instructors, and up to date news with the Benavides ISD Facebook page.

### **NEEDS:**

Benavides Elementary School will maintain a safe and positive environment for students and continue to communicate with parents. Next, students will be educated on the consequences of absenteeism. Parents will be informed on truancy penalties relating to the delinquency of attendance i.e. court filing on parents/fines. Counseling sessions will be implemented to address student social needs and peer pressure activities.

**BENAVIDES ELEMENTARY  
CNA SUMMARY of FINDINGS:  
2013-2014**

**Fine Arts**

Benavides Elementary offers some Fine Arts activities such as UIL, Band (6<sup>th</sup> grade), assemblies, talent show, and special programs. Our UIL program has been very successful and has earned the title of District Champs for 2 years in a row. This year we have increased our assemblies and programs in order to have more students participate.

The teachers utilize some time in their classrooms to complete art projects through various instructional units that are displayed in the hallways throughout the year. Our 6<sup>th</sup> grade band performs their annual elementary concert at the end of the year for the elementary students. This is done to promote the band program at the secondary level.

**STRENGTHS:**

Some of the strengths for the elementary fine arts include the variety of assemblies and special programs where students can be showcased for their talents. This year a Benavides Has Talent (talent show) was added at the end of the year in order to promote different talent abilities from students of all ages PK-6<sup>th</sup> grade.

**NEEDS:**

Some of the needs addressed by teachers included adding more time on the master schedule for fine arts such as painting and drawing.

Interwrite. In addition, BES will continue to update computers to ensure any updates needed are installed and or repair/replace any computers not working.

**BENAVIDES ELEMENTARY  
CNA SUMMARY of FINDINGS:  
2014-2015**

**Gifted and Talented**

BES has a Gifted and Talented program that complies with all state requirements. According to the BISD policy, “the goal of the Benavides Independent School District Gifted/Talented and Advanced Academics Program is to enable GT students to progress beyond the Texas Essential Knowledge and Skills (TEKS) of the regular school curriculum by providing in-depth learning experiences that explore complex subjects and issues. Students who participate in services will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.”

At BES, the school counselor is responsible for keeping up with GT referrals and deadlines for that need to be met. The school counselor also makes sure that the deadlines for GT nominations are posted for the public via the website, facebook, and fliers.

**Strengths:**

All BES teachers have their 30 hours of required GT staff development which makes them GT certified. In addition, the 6 hour yearly update is done at the beginning of each school year during teacher inservice to maintain this certification. Assessment and services are available to all student populations. The GT policy and procedures are on line and currently up to date.

**Needs:**

BES will continue to provide the necessary staff development for teachers. GT services need to be monitored and provided for students in the 4 core areas. Parents will receive information on GT services during the school year. Counselor will provide time to coordinate with GT teachers on GT criteria and projects.

## **BENAVIDES ELEMENTARY**

### **CNA SUMMARY OF ENDINGS: 2014-2015**

#### **Parental and Community Involvement :**

Benavides Elementary continues to work on improving/parental and community involvement through many of its activities that are supported by the parent sign in sheets. This year all grade levels were responsible for implementing at least one parental involvement activity per year. Parent attendance varies depending on the activity. Activities such as: Veterans Day, Christmas Program, Grandparents Day, Literacy Night for parents and students, Toddler Reading Nights, End of Year Fun Day and End of Year, Student Talent Show were implemented this year and were very successful.

#### **Strengths:**

Teachers make sure that parents are kept informed about their child's grades, assignments, and absences through the website and through parent/teacher conferences. Parents are also kept informed of any school activities through the district webpage and Facebook page. These school activities not only include upcoming student assemblies and or/ programs but also STAAR related information, tutorials and any other pertinent academic information related to students.



## **Second Language Acquisition Program**

Benavides Elementary School has a small amount of limited English speakers. Nevertheless, Benavides is ensuring that all teachers will be ESL Certified in order to meet the needs of ELL's. LPAC meeting are conducted during the necessary timelines including making the appropriate assessment decisions for STAAR. Parental involvement programs are offered in order to help meet the needs of the ELL parents. Testing is done for all ELL students on TELPAS and STAAR with accommodations if necessary. The counselor will provide the scores on the TELPAS assessments to parents.

### **STRENGTHS:**

The strengths of the Second Language Acquisition program include a home language survey, TELPAS training for all teachers, tutorials, and ongoing parent communication. Letters are translated and sent to parents in Spanish if necessary. The registration packet, which includes the home language survey, is provided on the Benavides website.

### **NEEDS:**

Benavides ISD is currently addressing ESL certifications for all teachers. The teachers are creating ideas to promote positive parent involvement i.e. providing classes for limited English speaking parents. Furthermore, policy updates on ESL programs will be in compliance with state mandated regulations.

**Benavides Elementary School  
CNA Final Summary  
School Context and Organization  
2014-2015**

School Context and Organization:

Students at Benavides Elementary School attend a school calendar of 175 days. The school year is divided into two semesters and three grading periods per semester. The school day for BES students is from 8:00AM to 2:45PM for Pre-Kindergarten students. For grades first through sixth, the school day is from 8:00AM to 3:25PM. Classes at BES vary in length of time from 45 minutes to 90 minute blocks. Students and staff have a thirty minute lunch, and teachers have a forty five minute conference period. Student schedules include maximum instructional time for all core areas such as mathematics, English language arts and reading, and science. All sixth grade students engage in band class on a daily basis. In addition, U.I.L. is offered to all students grades second through sixth grades.

Strenghts:

Benavides Elementary School provides tutorials when needed for all students. This helps support the necessary skills needed to master the STAAR test. Effective scheduling provides for optimal classroom instruction in addressing the TEKS.

Needs:

Recognition in the areas of "good behavior" and "academic achievement" is lacking at BES. An "Honor Roll" bulletin would be a great idea. Also, a master schedule is suggested for all teachers to have every school year. We haven't had one in two years. In addition, teacher collaboration is needed throughout grade levels and across subject areas.

**BENAVIDES ELEMENTARY  
CNA SUMMARY OF FINDINGS  
2014-2015**

**School Culture and Climate**

Benavides Elementary provides an environment that is safe and orderly for all students at all times. Due to our community's size in population, gangs are not a concern. In addition to this fact, parents' and teachers' communication is consistent. It is a priority here at Benavides Elementary, for the administration and staff to communicate closely to keep informed of anything hindering our students' learning. Our goal is to make students feel safe so that learning can occur as a positive experience.

In order to create a positive learning environment, motivational incentives continue to be provided. Students continue to be recognized for their efforts in such activities as perfect attendance, AR Reading, UIL Competition, Character in Action, Student of the Month, and Honor Students.

**Strengths**

Classroom teachers usually handle discipline in their classrooms. Gangs and weapons are not a threat to our students.

After thorough investigation is conducted and documentation is reported by the administration and the teacher, any bullying incidents are handled immediately and students are dealt with appropriately. The counselor is made aware of all incidents and counsels students on an individual and group basis as necessary. Parents are also notified immediately of any incident involving disciplinary actions.

All BES staff members work together for the safety and well-being of our students and our school.

**Needs**

Benavides elementary will continue working on providing more opportunities for parental involvement. Parental support will assist our students in becoming more successful in all of their school endeavors. Attendance will be addressed, and actions will be in place for next school year.

**BENAVIDES ELEMENTARY  
CNA SUMMARY of FINDINGS:  
2014-2015**

**Staff Quality, Recruitment, and Retention:**

BES consists of 15 highly qualified teachers that are committed to preparing our students with the necessary skills and foundation needed to be academically successful throughout their school career. In addition, there are 8 para-professionals that are utilized in the classroom to provide student instructional support. Professional development is provided to all staff members to ensure quality instruction throughout the school year. The BISD central office administration and staff are responsible for ensuring that the district submits all necessary reports regarding teachers' highly qualified status. BISD also ensures that all vacancies are advertised in order to obtain the necessary qualified teachers for the following school year.

There are a total of 32 staff members at BES which includes:

- 15 teachers
- 8 paraprofessionals
- 3 special education paraprofessionals
- 1 clerk
- 1 secretary
- 1 counselor
- 1 principal
- 2 custodians

In addition to this staff, there is a full-time nurse housed at the campus who provides services to our students as well as the secondary students. Also, there are several cafeteria workers and a cafeteria manager who provide meals to all of our students. Finally, there are several bus drivers that provide transportation services to our students.

**Strengths:**

BES consists of Pre-K through 6<sup>th</sup> Grade with approximately 195 students. Class size for teachers varies from 10 to 22 students. The average teacher/student ratio is 14 to 1.

Stipends are provided to teachers for their certifications as well as for U.I.L. events.

Teacher retention at BES remains consistent. Interviews are conducted in a timely manner in order to assure a qualified staff has been retained for the school year.

A full time nurse has been hired to service the students of BISD. She will be housed at the elementary.

Professional development opportunities are provided to teachers throughout the school year in order to increase instructional effectiveness through updated research based instructional strategies designed to meet the rigors of the STAAR assessment.

**Needs:**

BES will continue to provide ongoing professional development opportunities to all staff members throughout the 2015-2016 school year.

BES will continue to conduct walkthroughs to establish if instructional strategies utilized in the classroom are effective in promoting student achievement.

**BENAVIDES ELEMENTARY  
CNA SUMMARY OF FINDINGS  
2014-2015**

**21<sup>ST</sup> CENTURY WORKFORCE**

Benavides Elementary implements activities and strategies that focus on colleges and universities. BES utilizes STAAR Summary Reports to determine student future success. In doing so, BES can begin to visualize the opportunities students may be able to achieve as they advance from one grade level to another. Students are provided with morning announcements that include information on different colleges and universities. Students are given the option of wearing their favorite college or university t-shirt on Wednesdays to show their personal choice. BES provides opportunities for students to show their character in action. Students begin understanding the concept of helping others and realize that they make a difference in our school. These are the type of students that colleges and universities hope to attain. BES continues to provide service learning projects, PDAS, use of technology and the opportunity to help others.

**Strengths**

BES uses the STAAR Summary Report to determine student future success. Morning announcements provide college readiness information, birthday wishes, BES pledge, attendance rates, and recognition of Student of the Month. BES recognizes students that demonstrate kindness to other with a bulletin board with the title Character in Action and pictures of those students are displayed in our hallway. Teachers are provided with the appraisal process steps to ensure high standards in the classroom.

**Needs**

BES will continue to focus on CCRS by providing activities such as the possibility of a Career Day or College Success Stories. We will strive to provide visual aids that promote college readiness in order to achieve a higher level of education for all our students.

BENAVIDES ELEMENTARY SCHOOL  
CNA SUMMARY OF FINDINGS FOR  
WELLNESS AND PHYSICAL EDUCATION 2014-2015

**Wellness and Physical Education Summary of Findings:**

Upon examining the activities and strategies located in the wellness and physical education CNA this committee has concluded that BES does offer and is in compliance with physical education requirements set by the state – offering a wide variety of activity for our students such as: running, baseball, volleyball, basketball, softball, etc.; however in the area of adaptive PE we are lacking in both equipment and staff. The campus also does not offer recess for the upper grades (1-6).

All of the BES student's participate in the free/reduced meal program for both breakfast and lunch. Our cafeteria is also in compliance with the USDA nutrition requirements for the National School Lunch Program.

BES also offers both free and reduced immunization clinics throughout the year for both the staff and students as well. The district's SHAC committee meets on a regular basis and the BISD staff have been trained in CPR, first aid and AED. The district nurse maintains and monitor's the AED equipment on a monthly basis. Screenings for hearing/vision/scoliosis and Type 2 Diabetes in Children (TRAT2DC) is done on a yearly basis by the district school nurse. The BES has staff housed and available for BES student's in the areas of both physical and emotional needs.

BES also provides and promotes anti-drug and anti-bullying activates throughout the year to all students on the campus.

**Perceived Strengths:**

BES students are offered daily physical exercise and activities through physical education class for grades 1-6, by a certified PE teacher that comply with the state. Pre-Kindergarten and Kindergarten students are provided opportunities for physical activity on a daily basis in the form of recess. All students participate in and received free/reduced meals for both breakfast and lunch at school and these meals comply with the USDA nutrition requirements for the National School Lunch Program.

BES also offers both free and reduced immunization clinics throughout the year for both the staff and students as well. The district's SHAC committee meets on a regular basis and the BISD staff have been trained in CPR, first aid and AED. The district nurse maintains and monitor's the AED equipment on a monthly basis. Screenings for hearing/vision/scoliosis and Type 2 Diabetes in Children (TRAT2DC) is done on a yearly basis by the district school nurse. The BES has staff housed and available for BES student's in the areas of both physical and emotional needs.

**Perceived Needs:**

In the area of adaptive PE we are lacking in both equipment and staff. The campus also does not offer recess for the upper grades (1-6).

BES does not provide wellness programs - ie – dental checkups – physical exams – etc. More community involvement and access to community resources that could provide such services needs to be evaluated and investigated.



**Benavides Elementary School  
CNA Final Summary  
Digital Learning Environment/Technology  
2014-2015**

Technology:

Students at BES have opportunities to engage in various technology rich programs. However classrooms are in dire need of student computers/desktops. Students are also in need of a computer lab. Students lack the opportunity to address technology TEKS as well as the reinforcement of skills within the core areas of reading, mathematics, science, and social studies. Access to technological opportunities would enhance student development and achievement. Nonetheless, some teachers do have working laptops and projectors.

Strenghts:

BES is fortunate to have the following readily available:

- |                        |                      |
|------------------------|----------------------|
| *BISD Website/Facebook | *Accelerated Reading |
| *Discovery Education   | *netTreker           |
| *Think Through Math    | *Teaching Books      |
| *iStation              | *Britannica School   |
| *DMAC                  | *Digiatal Library    |
| *Tango-TPRI            | *Gale Databases      |
| *Activ Inspire         | *Follett Destiny     |
| *Interwrite Workspace  |                      |

Needs:

The following are necessary at BES:

- \*Student desktops
- \*Computer Lab/ COW
- \*Technical Support
- \*Elmos/document cameras for classroom instruction
- \*Projectors for classroom instruction

*Benavides Independent School District*

**Benavides Elementary School**

2015-2016

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**Campus Initiatives with Strategies**

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# Benavides Independent School District

## Benavides Elementary School

2015-2016

### Table of Contents Initiatives and Strategies

INITIATIVE	DISTRICT GOAL	CAMPUS GOAL	Page No.
Provide Classroom Instruction for PK4	1. Accountability	1 Academic	9.1.1
Continue to Implement Reading Instructional Strategies	1. Accountability	1. Academic	9.1.2
Continue to Implement Writing Instructional Strategies	1. Accountability	1 Academic	9.1.3
Continue to Implement Math Instructional Strategies	1. Accountability	1 Academic	9.1.4
Continue to Implement Science Instructional Strategies	1. Accountability	1 Academic	9.1.5
Continue to Implement Social Studies Instructional	1. Accountability	1 Academic	9.1.6
Provide Services and Support for Special Education	1. Accountability	1 Academic	9.1.7
Provide Services for 504 Program	1. Accountability	1 Academic	9.1.8
Provide 504 Services for Dyslexia	1. Accountability	1 Academic	9.1.9
Provide Gifted and Talented Program and Services	1. Accountability	1 Academic	9.1.10
Improve Achievement for English Language Learners	1. Accountability	1 Academic	9.1.11
Provide Guidance & Counseling Services	1. Accountability	1 Academic	9.1.12
Provide Extended Learning Opportunities	1. Accountability	1 Academic	9.1.13
Provide Activities to Comply with College Career	1. Accountability	1 Academic	9.1.14
Provide and Promote Library Media Services	1. Accountability	1 Academic	9.1.15
Recruit and Retain Highly Qualified Staff	1. Accountability	1. Academic	9.1.16
Disaggregate Data for Academic Requirements	1. Accountability	1. Academic	9.1.17
Provide High Quality Instruction	1. Accountability	2 Curriculum	9.1.18
Provide Ongoing and Comprehensive Staff	1. Accountability	2 Curriculum	9.1.19
Promote Health and Physical Education	1. Accountability	2 Curriculum	9.1.20
Integrate Technology to Enhance Curriculum and	1. Accountability	2 Curriculum	9.1.21
Increase Student Attendance	1. Accountability	3 Attendance	9.1.22
Increase Parent Involvement/Communication	1. Accountability	4 Parent/Community	9.1.23
Promote a Positive Learning Environment, Citizenship,	3. Safe & Orderly Schools	5 Safe Schools	9.1.24

# Benavides Independent School District

Benavides Elementary School

2015-2016

## Table of Contents Initiatives and Strategies

INITIATIVE	DISTRICT GOAL	CAMPUS GOAL	Page No.
Ensure and Provide a Safe and Orderly Environment	3. Safe & Orderly Schools	5. Safe Schools	9.1.25
Promote Wellness Through Health Services	3. Safe & Orderly Schools	5 Safe Schools	9.1.26
Maintain Fiscal Responsibility	2. Finance	6. Fiscal Responsibility	9.1.27

**Benavides Independent School District  
Benavides Elementary School**

2015-2016

**Campus Initiatives and Strategies**

EVALUATION:	<input type="checkbox"/> Formative	<input type="checkbox"/> Summative
OBJECTIVE:	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Not Accomplished
DATE COMPLETED:	<input type="checkbox"/> Not Completed	
Not completed - document a brief reason on back		

District Goal: 1. Accountability

1 Academic Achievement

Initiative/Strategy: Provide Classroom Instruction for PK4

New  Expanded  Continued

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> LEP	<input type="checkbox"/> College Scores	<input type="checkbox"/> Discipline
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> Attendance	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> School Climate
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Highly Qual. Staff
<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Science	<input type="checkbox"/> AP Exam	<input checked="" type="checkbox"/> Literacy Dev	
<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> College Test	<input type="checkbox"/> Parent Inv.	

Staff Responsible: Administrators , Counselor, and Pre-Kinder Teachers Start Date: August 2015 End Date: May 2016

Description <small>(Include SCE funds where applicable)</small>	Benavides Elementary will provide an early childhood class and curriculum to all eligible 4 year old students:
	<ul style="list-style-type: none"> <li>- Coordinate Pre-K curriculum with early childhood program</li> <li>- Provide training for PK assessment (\$75 SCE)</li> <li>- implement a readiness assessment to identify and assess PK-4 readiness and oral language development</li> <li>- Utilize early childhood literacy consultant services from ESC 2 for staff development (\$1500 TIPA)</li> <li>- Provide field trip opportunities to the Early Scholars Academy to enhance student learning</li> <li>- Provide Pre--K orientation for incoming CACOST Headstart students</li> <li>- Provide PK Circle training thru CLI</li> </ul>

Resources	<u>Human Resources</u> Teachers Instructional Aides ESC 2 Consultant	<u>Material Resources</u> Readiness Assessment
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Evaluation Plan	<u>Formative:</u> Monitor lesson plans to include activities which will focus on oral language development and literacy.	<u>Summative:</u> *Pre/Post Readiness Assessment will show gains *PK students will show academic growth as evidenced by report card grades and anecdotal data
	Time line: <u>Weekly</u>	PK readers will be prepared with reading skills as evidenced by boy Time line: <u>May 2016</u>

Fiscal Resources	<i>Total for this initiative</i> <b>\$1,575.00</b>	Local Funds _____ State Comp <u>75.00</u> OEY _____ Title I Schlwide <u>1,500.00</u> Title II Part A _____	GT _____ PKES _____ TFNG _____ FR 461 _____ Gear -Up _____
			Special Ed _____ Bilingual ESL _____ SSIGt _____

**Program Components**

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> Bil / ESL	<input checked="" type="checkbox"/> Prof Dev	<input type="checkbox"/> 504	<input type="checkbox"/> TAIS	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Support System
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> G/T	<input type="checkbox"/> SCE		<input checked="" type="checkbox"/> Data Analysis	<input type="checkbox"/> Implement & Monitor	<input type="checkbox"/> District Commitment
<input type="checkbox"/> SSIG	<input type="checkbox"/> H.S.Allotmt	<input type="checkbox"/> SPED		<input checked="" type="checkbox"/> Needs Assess	<input type="checkbox"/> CSR	

**Schoolwide Components**

<input checked="" type="checkbox"/> 1.Comp Needs Assess	<input type="checkbox"/> 3.High Qual. Tchrs	<input type="checkbox"/> 5.Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 7.Transitioning / EC Programs	<input checked="" type="checkbox"/> 9.Timely Assist Mastery
<input checked="" type="checkbox"/> 2.Reform Strat.	<input checked="" type="checkbox"/> 4.Prof Dev	<input type="checkbox"/> 6.Parental Involvement	<input checked="" type="checkbox"/> 8.Use Assess/Data/Direct Instr	<input checked="" type="checkbox"/> 10.Program Coordination

grant 7 Areas of Focus  <Value List Missing>

**Benavides Independent School District  
Benavides Elementary School**

2015-2016

Campus Initiatives and Strategies

EVALUATION:	<input type="checkbox"/> Formative	<input type="checkbox"/> Summative
OBJECTIVE:	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Not Accomplished
DATE COMPLETED:	<input type="checkbox"/> Not Completed	
Not completed - document a brief reason on back		

District Goal: 1. Accountability

1. Academic Achievement

Initiative/Strategy: Continue to Implement Reading Instructional Strategies

New  Expanded  Continued

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> LEP	<input type="checkbox"/> College Scores	<input type="checkbox"/> Discipline
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> Attendance	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> School Climate
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Highly Qual. Staff
<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Science	<input type="checkbox"/> AP Exam	<input checked="" type="checkbox"/> Literacy Dev	
<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> College Test	<input type="checkbox"/> Parent Inv.	

Staff Responsible: Administrators, teachers Start Date: August 2015 End Date: May 2016

Description <small>(Include SCE funds where applicable)</small>	Benavides Elementary staff will continue to implement activities to motivate, support and prepare students for mastery of state assessment in Reading.
	<ul style="list-style-type: none"> <li>- Continue to provide reading intervention strategies during Accelerated Instruction to increase reading achievement</li> <li>- Monitor individual student performance after weekly and scheduled assessments and scheduled benchmarks</li> <li>- Utilize technology (i.e. Smart Boards) to enhance learning with a visual and hands on approach</li> <li>- Collaborate with Reading Consultant(s) from ESC 4x \$3180 TIPA</li> <li>- Utilize assessment data to identify student needs and necessary staff development</li> <li>- Continue with reading interventions such as in-school tutoring, after school tutoring, Saturday academies (\$SCE)</li> <li>- Continue to utilize reading programs (i.e. Read Naturally) for fluency/comprehension for interventions (\$TIPA)</li> <li>- Utilize a TCMPC TEKS Resource System Cooperative to prepare students for academic achievement in reading (\$3221 TIPA)</li> <li>- Provide teachers with necessary resources to help with student achievement</li> <li>- Provide reading support for students in the K- 2nd grade in an effort to improve fluency and comprehension in the area of STAAR (\$6000 SCE)</li> </ul>

Resources	<u>Human Resources</u> Teachers Administrators	<u>Material Resources</u> Online Curriculum Reading Benchmarks Reading Programs/Materials
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Evaluation Plan	<u>Formative:</u> Lesson Plans TPRI data Student Level Review Unit Assessments  Time line: <u>Each Reporting Period</u>	<u>Summative:</u> TPRI EOY Results Increased Student Achievement Increased Commended Scores Report Card Final Grades  Time line: <u>June 2016</u>
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Fiscal Resources	<i>Total for this initiative</i> <b>\$12,401.00</b>	Local Funds _____ State Comp <u>6,000.00</u> OEY _____ Title I Schlwide <u>6,401.00</u> Title II Part A <u>0.00</u>	GT _____ PKES _____ TFNG _____ FR 461 _____ Gear -Up _____ Special Ed _____ Bilingual ESL _____ SSIgt _____
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**Program Components**

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> Prof Dev	<input type="checkbox"/> 504	<input type="checkbox"/> TAIS	<input checked="" type="checkbox"/> Impr Plan	<input type="checkbox"/> Support System
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> G/T	<input type="checkbox"/> SCE		<input checked="" type="checkbox"/> Data Analysis	<input type="checkbox"/> Implement & Monitor	<input type="checkbox"/> District Commitment
<input type="checkbox"/> SSIg	<input type="checkbox"/> H.S.Allotmt	<input type="checkbox"/> SPED		<input checked="" type="checkbox"/> Needs Assess	<input type="checkbox"/> CSR	

**Schoolwide Components**

<input checked="" type="checkbox"/> 1.Comp Needs Assess	<input type="checkbox"/> 3.High Qual. Tchrs	<input checked="" type="checkbox"/> 5.Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 7.Transitioning / EC Programs	<input checked="" type="checkbox"/> 9.Timely Assist Mastery
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grant 7 Areas of Focus  <Value List Missing>