

Benavides Independent School District



Benavides Secondary School

Campus Improvement Plan

2016-2017

The Mission of the Benavides Independent School District is to assure that its students develop their maximum capabilities and acquire a knowledge base on which to build life-long learning, thus enabling them to become responsible contributors to society.

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Always an Eagle*

Benavides Independent School District

Benavides Secondary School

2016-2017

**Site Based Decision Making
Committee**

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**Elementary and Secondary Education
Act (ESEA)**

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2016-2017

Elementary and Secondary Education Act (ESEA) Goals and Indicators

Federal No Child Left Behind(NCLB)

1. **Performance Goal 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 1.1 **Performance indicator:** The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.2 **Performance indicator:** The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.3 **Performance indicator:** The percentage of Title I schools that make adequate yearly progress.
2. **Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
 - 2.1 **Performance indicator:** The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
 - 2.2 **Performance indicator:** The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
 - 2.3 **Performance indicator:** The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

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Benavides Secondary School

2016-2017

State Goals

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Benavides Secondary School

2016-2017

State Goals

Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The Career and Technology Education goals are:

Each public school student shall master the basic skills and knowledge necessary for:

GOAL 1: Managing the dual roles of family member and wage earner; and

GOAL 2: Gaining entry level employment in a high-skill, high-wage job or continuing the student's education at the post secondary level.

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Benavides Secondary School

2016-2017

**District Mission Statement and
Philosophy**

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Benavides Secondary School

2016-2017

District

Mission Statement

Benavides Independent School District will assure that every student develops their maximum capabilities and acquire a knowledge based on which to build life-long learning, thus, enabling them to become responsible contributors to society.

Philosophy

Benavides Independent School District is committed to giving students the best education possible as preparation to meet their everyday problems and should make them realize that they must do their part as citizens in the community where they live. Above, everything else, they must develop a knowledge, and appreciation of their privileges and responsibilities in a free, democratic society

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2016-2017

District Goals

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Benavides Secondary School

2016-2017

District Goals

1. As a Professional Learning Community, Benavides Independent School District will continue to ensure learning for all students through high standards, effective teaching, and aligned curriculum.
2. As a Professional Learning Community, Benavides Independent School District will collaborate to ensure that EVERY STUDENT will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals, and complies with State Accountability Standards.
3. As a Professional Learning Community, Benavides Independent School District will collaborate to provide EVERY STUDENT a safe and orderly environment.

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2016-2017

Campus Goals

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Benavides Secondary School
2016-2017

Campus Goals

Identified Need:

Demonstrate sustained growth in student academic achievement.

Based on this need, the following campus goal has been identified:

1. Academic Achievement

Identified Need:

Demonstrate sustained growth in math, reading, writing, social studies and science.

Based on this need, the following campus goal has been identified:

2. Curriculum

Identified Need:

Ensure and maintain a safe and disciplined environment conducive for student learning.

Based on this need, the following campus goal has been identified:

- 3 Safe Schools

Identified Need:

Maintain high student attendance to ensure high student achievement.

Based on this need, the following campus goal has been identified:

4. Attendance

Identified Need:

Create a welcoming culture and climate for all stake holders.

Based on this need, the following campus goal has been identified:

5. Parental Involvement

Identified Need:

Maintain efficient and effective fiscal management of resources and operations to maximize learning for all students.

Based on this need, the following campus goal has been identified:

6. Fiscal Responsibility

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Benavides Secondary School

2016-2017

Campus Performance Objectives

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Benavides Secondary 2016-2017 Performance Objectives

- ***Benavides Secondary Campus Objectives (BSS POs):***
- Maintain District Met Standard accountability rating by achieving a Met Standard rating on all four indexes in the state accountability system.
- Maintain 21 out of 21, or 100% of System Safeguards met.
- Increase the number of distinction designations in the 2016-2017 school year by 10%.

- ***English Language Arts/Reading BSS Performance Objectives (BSS POs):***
- Increase the percentage of all students achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Reading, STAAR EOC ENG I & ENG II from 71% to 76%.
- Increase the percentage of English Language Learners achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Reading, STAAR EOC ENG I & ENG II from 67% to 70%.
- Increase the percentage of Special education students achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Reading, STAAR EOC ENG I & ENG II from 31% to 35%.
- Increase the percentage of all students achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Writing Grade 7 from 93% to 95%.
- Increase the percentage of Special education students achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Writing Grade 7 from 33% to 50%.

Benavides Secondary 2016-2017 Performance Objectives

Mathematics Needs BSS Performance Objectives (BSS POs):

- Increase the percentage of students achieving Phase-in Level II: Satisfactory Academic Performance on STAAR Math and EOC Algebra I to 75%.
- Increase the percentage of English Language Learners achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Math and EOC Algebra I to 75%.

Science Needs BSS Performance Objectives (BSS POs):

- Increase the percentage of students achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Science grade 8 and STAAR EOC Biology from 60% to 70%.
- Increase the percentage of English Language Learners achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Science grade 8 and STAAR EOC Biology from 40% to 50%.
- Increase the percentage of English Language Learners achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR Science grade 8 and STAAR EOC Biology from 50% to 60%.

Social Studies Needs BSS Performance Objectives (BSS POs):

- Increase the percentage of students achieving Phase-in Level II: Satisfactory Academic Performance on the STAAR 8th Grade Social Studies and STAAR EOC U.S. History from 52% to 65%.
- Increase the percentage of economically disadvantaged students achieving Phase-in Level II: Satisfactory Academic Performance on the STAAR 8th Grade Social Studies and STAAR EOC U.S. History from 63% to 70%.
- Increase the percentage of English Language Learners achieving Phase-in Level II: Satisfactory Academic Performance for the STAAR 8th Grade Social Studies and STAAR EOC U.S. History from 33% to 40%.



FOCUS: Demographics

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none"> • Enrollment is holding increasing. • Attendance rates have decreased from 93% to 91.3%. • Parents are notified by attendance clerk on daily basis to let them know their student is absent. • Attendance continues to be monitored period by period. • Students and parents have been notified in a timely manner of the dates when Saturday school is being held so that students can regain credit during the school and during summer. 	<ul style="list-style-type: none"> • BSS has current enrollment 178 students. • Fifty – seven percent of the students are economically disadvantaged. • 8 students are Limited English Proficient • 18 are Gifted and Talented • 100 students are considered to be at risk. • Enrollment at BSS has increased over the past four years from 168-178 students. • Monitor and provide intervention for high at risk population. • Monitor and provide for special education population.

Every Summary of Needs has to be in the CIPI



FOCUS: School Context & Organization

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none"> • Provide accelerated instruction for students failing STAAR/EOC • Small class sizes to provide effective teaching strategies and student communication • Offer different courses and electives with limited staff 	<p>District provides staff development uses and consultants from service center to keep goals at district and school. Staff development will be used next year two Fridays out of every month.</p> <ul style="list-style-type: none"> • More technology training • More electives to endorse H135 • Need certified staff in core areas and electives

Every Summary of Needs has to be in the CIPI



FOCUS: Student Achievement/Curriculum & Instruction

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none"> Teachers have access to individual student reports on Benchmark and STAAR reports. Teachers are able to monitor student progress through benchmarks and able to organize tutorials and academies using DMAC reports. 	<p>Our district will benefit from a benchmark software program that allows teachers to select specific TEK or reporting categories that have already been taught. In addition, secondary campus would greatly benefit owning its own scantron machine to provide prompt results for teachers to plan out tutorials. Our campus must emphasize the importance of student tutorial/academy attendance. To enforce this, teachers will provide a standard form listing names of students that must attend tutorials. The list will serve as communication between teachers and coaches of any extra-curricular activities. Furthermore, our campus needs to incorporate a campus-program to notify parents of their child needing to stay for tutorials. In summary, our students' achievement will greatly benefit with the implementation of these campus needs pertaining to curriculum and instruction.</p>



FOCUS: School Culture & Climate

STRENGTHS	SUMMARY OF NEEDS
<p>Most of the student body feels that they can trust the faculty.</p> <p>Most of the student body the faculty can stop bullying.</p> <p>Most of the student body feel safe while at school.</p> <p>Student body feels faculty supports and makes students feel good about themselves.</p> <p>Faculty supports and encourages the students and want them to be successful in life.</p>	<ul style="list-style-type: none"> Continue training faculty and staff on how to identify and the steps to take to prevent and stop bullying. Reduce as much excess noise as possible that may disrupt learning. Make better use of Faculty and involve them more in making important decisions at school, if time allows. Change how school views the opinion of faculty. Take the ideas on curriculum change from faculty over parents. Free breakfast or lunch for faculty and staff.

Every Summary of Needs has to be in the CIP!



BENAVIDES SECONDARY

PROMOTING EXCELLENCE

FOCUS: Staff Quality, Recruitment, & Retention

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">• Retention of teachers• Promoting BISD through college job fairs and school webpage	<ul style="list-style-type: none">• Continue to provide professional development opportunities• Continue to employ highly qualified teachers

Every Summary of Needs has to be in the CIP!



BENAVIDES SECONDARY

PROMOTING EXCELLENCE

FOCUS: Digital Learning Environment & Technology

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">• 4 Classrooms have Chromebooks• -JH Science, Social Studies & ELA• -HS ELA• Students use Google docs and Google Drawing to create work. • Teachers have laptop computers	<ul style="list-style-type: none">• Need additional Professional Development• HS Science/HS Social Studies needs Chromebooks in the lab as a continuation/extension to what they are learning in grades 7th and 8th.• Had initial training on Chromebooks, need additional training to keep up-to-date with changes.• Need to block websites. • Teacher laptop computers are old and outdated; 2 teachers have keyboards that don't work, 1 has a monitor that is broken so she uses an additional monitor, and 2 has a battery that will not charge.

Every Summary of Needs has to be in the CIP!



ENAVIDES SECONDARY

PROMOTING EXCELLENCE

FOCUS: Digital Learning Environment & Technology

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">• CTE• Agriculture – uses CEV Program• Building Trades has a desktop computer.• Printers – Only HS Lab has a printer in the classroom; All classrooms print to the office Ricoh printers. A few classrooms do have printers.• This year computers were set up for a Spanish/Math Lab.• The computers in JH, HS and Spanish/Math labs were upgraded with Windows 10 and Office 13. Updated computers; plugins, Adobe Flash, Adobe Shockwave, Java.	<ul style="list-style-type: none">• Need ink for the printer; because can't easily access printers from the office.• Building Trades doesn't have a printer in the classroom. • Some worksheets/activities still didn't work.

Every Summary of Needs has to be in the CIP!



ENAVIDES SECONDARY

PROMOTING EXCELLENCE

FOCUS: Digital Learning Environment & Technology

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">• Special Ed – Technology offers a library in allowing students access to digital data.	<ul style="list-style-type: none">• Desktop computers need to be updated to Windows 10 and Office 13.• Need an Interactive screen

Every Summary of Needs has to be in the CIP!