

**Texas Education Agency  
2017-18 School Report Card  
BENAVIDES EL (066901041)**

District Name: **BENAVIDES ISD**  
Campus Type: **Elementary**

Total Students: **174**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	46

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	93.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.4%	99.1%	52.4%
White	0.6%	0.9%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.6%	79.6%	58.8%
English Learners	6.9%	4.4%	18.8%
Special Education	14.4%	11.8%	9.1%
<b>Mobility Rate (2016-17)</b>	10.3%	8.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	11.3	11.3	18.7
Grade 1	17.8	17.8	18.8
Grade 2	16.0	16.0	18.8
Grade 3	10.0	10.0	19.0
Grade 4	10.3	10.3	19.2
Grade 5	16.0	16.0	21.2
Grade 6	11.8	11.8	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.2%	63.1%	Total Operating Expenditures	\$8,103	\$14,561	\$9,503
				Instruction	\$6,682	\$6,415	\$5,338
				Instructional Leadership	\$47	\$59	\$149
				School Leadership	\$638	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>71%</b>	-	71%	-	-	-	-	-	68%
	2017	75%	71%	<b>76%</b>	-	76%	-	-	-	-	-	75%
Reading	2018	74%	64%	<b>66%</b>	-	66%	-	-	-	-	-	65%
	2017	72%	70%	<b>80%</b>	-	80%	-	-	-	-	-	78%
Mathematics	2018	81%	68%	<b>78%</b>	-	78%	-	-	-	-	-	74%
	2017	79%	73%	<b>74%</b>	-	74%	-	-	-	-	-	73%
Writing	2018	66%	*	*	-	*	-	-	-	-	-	*
	2017	67%	80%	*	-	*	-	-	-	-	-	*
Science	2018	80%	67%	*	-	*	-	-	-	-	-	*
	2017	79%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	32%	<b>34%</b>	-	34%	-	-	-	-	-	34%
	2017	45%	31%	<b>34%</b>	-	34%	-	-	-	-	-	34%
Reading	2018	46%	34%	<b>37%</b>	-	37%	-	-	-	-	-	35%
	2017	44%	33%	<b>35%</b>	-	35%	-	-	-	-	-	35%
Mathematics	2018	50%	28%	<b>34%</b>	-	34%	-	-	-	-	-	34%
	2017	46%	28%	<b>29%</b>	-	29%	-	-	-	-	-	30%
Writing	2018	41%	*	*	-	*	-	-	-	-	-	*
	2017	36%	50%	*	-	*	-	-	-	-	-	*
Science	2018	51%	33%	*	-	*	-	-	-	-	-	*
	2017	49%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	8%	<b>13%</b>	-	13%	-	-	-	-	-	14%
	2017	20%	8%	<b>12%</b>	-	12%	-	-	-	-	-	12%
Reading	2018	19%	8%	<b>13%</b>	-	13%	-	-	-	-	-	16%
	2017	19%	9%	<b>13%</b>	-	13%	-	-	-	-	-	13%
Mathematics	2018	24%	8%	<b>11%</b>	-	11%	-	-	-	-	-	13%
	2017	22%	9%	<b>11%</b>	-	11%	-	-	-	-	-	12%
Writing	2018	13%	*	*	-	*	-	-	-	-	-	*
	2017	11%	13%	*	-	*	-	-	-	-	-	*
Science	2018	23%	9%	*	-	*	-	-	-	-	-	*
	2017	19%	*	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>56</b>	-	56	-	-	-	-	-	59
Reading	2018	69	61	<b>48</b>	-	48	-	-	-	-	-	52
Mathematics	2018	70	63	<b>65</b>	-	65	-	-	-	-	-	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	*	-	*	-	-	-	-	-	*
	2017	35%	44%	<b>31%</b>	-	31%	-	-	-	-	-	31%
Mathematics	2018	47%	40%	<b>50%</b>	-	50%	-	-	-	-	-	47%
	2017	43%	47%	<b>48%</b>	-	48%	-	-	-	-	-	50%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%
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Students Requiring Accelerated Instruction

2018	21%	*	*	-	*	-	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	84%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	94%	<b>94%</b>	-	94%	-	-	-	-	-	-	93%
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Students Requiring Accelerated Instruction

2018	15%	*	*	-	*	-	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	90%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%
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